

Classroom Connection



March 2, 2015 – March 6, 2015

WEEK AT A GLANCE

READING: *explore Dr. Seuss
*identify words and phrases in poems that suggest feeling or appeal to the senses
*read, write, and spell words ending with y that sound like long i

ENGLISH: *publish a persuasive paragraph
*develop and write a poem

MATH: *read and make picture graphs
*read and make bar graphs
*read tally charts

SOCIAL STUDIES: *locate Kansas, US, Canada, Mexico, and Atlantic and Pacific Oceans on a map

"Top Cat"

Marissa

Spelling Words

- | | |
|--------|-------------|
| 1. by | 7. pry |
| 2. my | 8. multiply |
| 3. cry | 9. boy |
| 4. try | 10. has |
| 5. fly | 11. tell |
| 6. why | 12. animal |
| | 13. them |

*Sometime this week ask your child....
about Dr. Seuss.
(real name, birthday, etc.)*



Reminders:

- *AR Store is on Thursday!
- *Friday students will read to the residents at Country Living Place.
- *Donations are being accepted for our 1st grade Pay It Forward project. There was information sent on this last week. Thank you for your help!
- *Please have your child read one AR book each evening to encourage good reading habits!