

Classroom Connection



February 9, 2015 – February 13, 2015

WEEK AT A GLANCE

READING: *determine cause and effect
relationships in a story
*read, write, and spell words
and their plurals

ENGLISH: *publish a nonfiction book
review
*pronouns: we and us

MATH: *order objects by length
*use the Transitivity Principle to
measure indirectly
*use Nonstandard Units to
Measure Length

**SOCIAL
STUDIES:** *President's Day

"Top Cat"

Kadance

Spelling Words

- | | |
|----------|------------|
| 1. cup | 7. gloves |
| 2. cups | 8. birds |
| 3. frog | 9. because |
| 4. frogs | 10. kick |
| 5. tree | 11. off |
| 6. trees | 12. some |
| | 13. very |

*Sometime this week ask your
child....*

to compare lengths of objects around the
house.



Reminders :

- *Wednesday students **DO NOT** have school.
- *Friday is our Valentine's Day party!
- *We are still collecting extra change and pop tabs for Pay It Forward projects going on at school.
- *Continue to encourage your child to read each evening! It's amazing how much each student has grown as a reader this year. Thank you for your continued support!