

# Classroom Connection



November 3, 2014 – November 7, 2014

## WEEK AT A GLANCE

**READING:** \*compare and contrast narrative and expository text  
\*summarize a story  
\*blend and read short e words

**ENGLISH:** \*plan and draft a personal narrative

**MATH:** \*solve addition and subtraction problem situations using the strategy makes a model  
\*record related facts within 20  
\*identify related addition and subtraction facts within 20  
\*apply the inverse relationship of addition and subtraction

**SOCIAL STUDIES:** \*explore Veteran's Day

## "Top Cat"

No "Top Cat" this week

## Spelling Words

- |        |          |
|--------|----------|
| 1. get | 7. tent  |
| 2. men | 8. bell  |
| 3. ten | 9. am    |
| 4. yes | 10. he   |
| 5. red | 11. me   |
| 6. pet | 12. said |
|        | 13. to   |

*Sometime this week ask your child.... how to summarize a story.*



## Reminders :

- \*It is pedometer week. Please send pedometers back to school each day.
- \*Friday we go to Country Living Place to read to the residents.
- \*\*Thank you for coming to conferences! I had a 100% turn out. I really appreciate all you do to support me in the classroom.